

# Newsletter

Willsden Primary School



Term 4, Week 2

Thursday 27th October 2022

Elizabeth Tce, Port Augusta

Phone 08 8642 2722

Fax 08 8642 3524

Principal : Linda Ritchie

Deputy: Lyn Kolic

Counsellor : Lexia Fullerton

## Diary Dates

Friday 28/10

SAPSASA Volleyball

Monday 31/10

Parent Voice Meeting

6pm

Tuesday 1/11

Year 6 PASS Visit

Wed 2/11 & Thurs 3/11

Cricket Visit

Friday 4/11

Student Free Day

Hello Families,

Welcome back to the final term for 2022. I hope you all enjoyed the school holidays together and managed to squeeze in some fun and rest.

This term will go very quickly with many exciting events for us all to look forward to. We have Reports being prepared for families, the end of the year Family Night, Splash Day and our Year 6 student's transition to secondary school and graduation from Primary School. It is definitely going to be a very busy time over the coming weeks. In saying this it is important for all student's to continue coming to school on time, and every day this term to continue their learning and achievement in preparation for their next year level. We have had a number of early bird attenders over the year and I wonder who will be lucky and win the prizes this term?

I look forward to working with you all this term to continue growing our students from "Good to Great". Please feel free to drop in for a chat or phone me on 86422722 at any time if you need to.

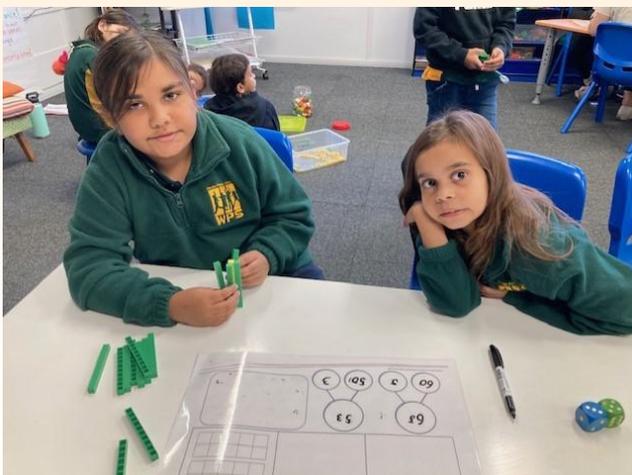
Here is wishing everyone a fun and successful term at Willsden.

*Miss Linda*



# A Community of Mathematicians

What busy mathematicians Room 6 have been! We have been focusing on learning some different strategies to help solve addition and subtraction calculations. By learning many different ways problems can be solved, students will be able to find the strategies that work best for them. This, in turn, will support them to develop their own fact fluency, and prepare them to confidently solve larger calculations in the future. Photos below show students exploring the 'split strategy', and just how much we love math in Room 6!



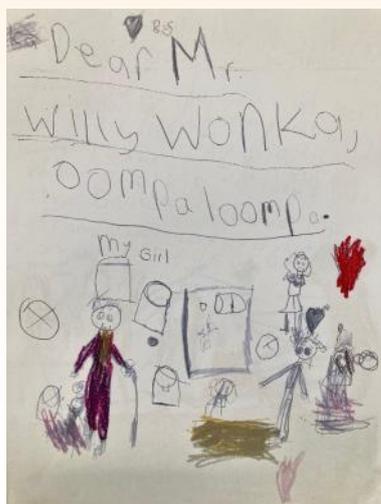
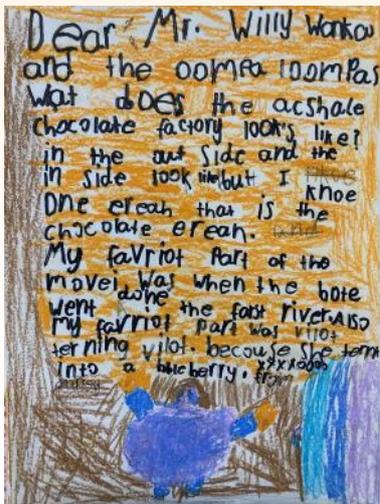
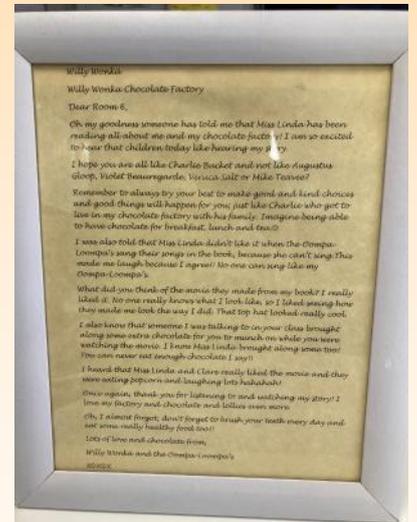
*"The more we practice our math facts, the more our brains will grow!"*

Nevaeh Taylor

# Charlie and the Chocolate Factory

On many an afternoon during Term 3, Miss Linda visited Room 6 to read us Roald Dahl's, Charlie and the Chocolate Factory. While it was simply a joyful experience, we also used this opportunity to enhance our literacy learning. Students explored characters from the story, researched and wrote about chocolate, and demonstrated their comprehension skills through a series of activities.

On the last Thursday of term, we held a 'Willy Wonka Kind of Day'. This involved a presentation of our research, watching the original Willy Wonka and the Chocolate Factory, a quiz, and of course, eating LOTS of chocolate.



We even received a letter from Mr. Willy Wonka himself!

Of course all the students were keen to reply. They asked all sorts of questions to find out more about life in the chocolate factory, and share their favourite parts of the story.

(Examples from Marley and Kalaya)



# Willsden Primary School

Respect Honesty Responsibility

Elizabeth Terrace, Port Augusta SA 5700

Phone (08) 86422722 Fax (08) 86423524

## This is a brief notice to advise you of our upcoming GOVERNING COUNCIL MEETING

Save  
the  
Date

**When: Monday 31st October 2022**

**Time: 6pm**

**Where: Willsden Primary School**



Please contact  
Willsden School on 86422722  
to confirm your attendance  
for catering purposes.



Australian  
Childhood Anxiety  
TREATMENT STUDY

Free home-based  
assessment and treatment for  
7 to 12 year old children with  
fear and anxiety disorders.

Does your child become very afraid of certain  
situations or objects, worry about a lot of things,  
get very distressed, or try to avoid things they fear?

#### About the study

Our team at Griffith University may be able to assist  
you. We are conducting a nationwide study that  
includes the following services at no cost to families:

- A thorough assessment of your child's anxiety with a trained psychologist via the telephone.
- Your child receiving one of two kinds of home-based treatments delivered on a PC, laptop or tablet, and
- Two follow-up telephone assessments with a trained psychologist 6- and 12-months after treatment to track your child's progress.

The study aims to find out if these two treatments are as effective as each other, and which children have the best response to each kind of treatment. This will mean that there are more evidence-based treatments available for helping anxious children.

#### About the treatments

Each treatment involves your child completing treatment sessions at home on a PC, laptop or tablet.

Each treatment involves your child learning practical strategies to better manage anxiety.

- One treatment helps children learn to control the focus of their attention on helpful things around them.
- The other treatment helps children learn to think differently and approach things they fear.

Each treatment includes information, telephone or email support for parents in assisting their child to better manage anxiety.

Prior studies have shown that children who complete each treatment experience significant reductions in anxiety.

#### Contact us

This study is being funded by the National Health and Medical Research Council and is led by Professor Allison Waters and a team of experts in childhood anxiety disorders.

For more information about our study and our team, or if you would like your child to participate, please contact us:

(07) 3735 3351

[cadrp@griffith.edu.au](mailto:cadrp@griffith.edu.au)

[griffith.edu.au/childhood-anxiety-treatment-study](http://griffith.edu.au/childhood-anxiety-treatment-study)



Australian Government  
National Health and  
Medical Research Council

Griffith  
UNIVERSITY  
Queensland, Australia

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